Point University Mission Statement

POINT UNIVERSITY MISSION STATEMENT

The mission of Point University is to educate students for Christ-centered service and leadership throughout the world.

Course Description

COURSE DESCRIPTION

Advanced Hermeneutics provides an introduction to the discipline of biblical interpretation. Attention is given to the role of the author, text, and reader, with special emphasis toward understanding varying biblical genres.

Online Learning

ONLINE LEARNING

Point University's College of Graduate & Professional Studies (CGPS) specializes in “distance education” for working adults and others who need a flexible learning schedule. It offers university courses and degree programs in both fully-online and hybrid formats (partly online and partly face-to-face).

CGPS delivers coursework via Sakai, a leading online Learning Management System (LMS) and Collaborative Learning Environment designed specifically for higher education. Each course has its own website through which students interact with their professor and classmates, access course materials, explore digital library resources, engage in a variety of learning activities, submit assignments, and receive grades. The latest technology enables participants to do virtually everything online that they could do in an on-ground classroom setting.

A hybrid course typically includes one face-to-face session per week using video conference technology along with online follow-up activities. Fully-online courses are primarily designed for “asynchronous” learning, which enables students to log-in and complete their studies at whatever time of the day or night they wish. Occasionally, online courses include “synchronous” sessions where students may interact with one another in real time.

Each “course week” begins on a Monday and ends on Sunday. Students should log in several times throughout the week to participate in online discussions and other activities. CGPS recommends that students complete the various readings and assignments in the order in which they are presented, but the format does allow some flexibility for students to modify their approach or even to work ahead.
Active participation in every assignment and every online discussion is expected. Students should be careful of any assignments that have specific “opening” or “closing” times, and they should regularly consult the Course Schedule to ensure they complete all work in a timely manner.

Students access all course materials via Point University’s Sakai site, which includes minimum system requirements and orientation tutorials designed to equip class members for online study.

**Disability Services**

Point University offers disability services in compliance with the Americans with Disabilities Act (ADA) of 1990 and Section 504 of the Rehabilitation Act of 1973. The Director of Disability Services determines reasonable accommodations for students with documented disabilities. She then communicates the approved accommodation to the student and the student's instructors. The Educational Resource Center provides appropriate assistance with accommodations. For more information, see the Point University website (https://point.edu/disability) or contact Ms. Jessica Mazaheri, the Director of Disability Services, by telephone (1-706-385-1480) or email (Jessica.Mazaheri@point.edu). The website includes the application process for disability services, frequently asked questions, and the grievance policy and procedure.

**Faculty Information**

**FACULTY INFORMATION**

The preferred method of contact for this course is email. Please allow 24 hours for responses to email and phone messages. Keep in mind that the online discussion forums are reserved for shared classroom posts and you should email the instructor directly if there is a question, concern, or emergency.

**Required Texts & Resources**

**REQUIRED TEXTS & RESOURCES**


**NOTE**: The Point University Bookstore may offer this textbook (s) in other formats. Information can be found at www.pointuniversityshop.com.
Course Technology

COURSE TECHNOLOGY

Sakai is the current learning management system of Point University. For the best user results, we recommend checking your computer for the following checklist prior to logging into your course.

System Requirements

- Windows PC or Mac with the most recent version of these browsers - Google Chrome (https://www.google.com/intl/en/chrome/) or Mozilla Firefox (https://www.mozilla.org/en-US/firefox/new/)
- Windows PC or Mac with audio and video capabilities (sound card with speakers or headphones/ear buds). Typically found in most computers by clicking on the Start icon, then Control Panel, and/or Sound.
- High speed internet access. Typically found in most computers by clicking on the Start icon, then Control Panel, and Network or Internet.
- Adobe Reader (https://get.adobe.com/reader/)
- Adobe Flash Player (https://get.adobe.com/flashplayer/)
- Access to a printer or scanner (depending on the course activities)

Technical Assistance

Keep in mind that Sakai technical assistance options are available by selecting the “Sakai Help” button located on the homepage of your course.

Course Learning Goals & Objectives

COURSE LEARNING GOALS & OBJECTIVES

TIME REQUIREMENTS & COMMITMENTS

This course is 3 credit hours. Regarding time on task, students can expect to spend approximately 16 hours per week for an undergraduate course.

<table>
<thead>
<tr>
<th>Goal 1: The student will utilize the tools of modern hermeneutical theory to analyze biblical texts.</th>
<th>1.1, 1.2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Objective 1.1:</strong> Students will identify the processes and decisions that have produced the spectrum of biblical translations.</td>
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<tr>
<td><strong>Objective 1.2:</strong> Students will outline a step-by-step process for approaching and applying biblical texts.</td>
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<tr>
<td>Goal 2: The student will develop skills in interpreting a biblical text in its historical and literary contexts.</td>
<td>1.1, 1.2</td>
</tr>
<tr>
<td><strong>Objective 2.1:</strong> Students will apply historical analysis to particular biblical texts.</td>
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</tbody>
</table>
Objective 2.2: Students will apply literary analysis to particular biblical texts.

Goal 3: The student will create an explicit conceptual framework for understanding the role of the author, text, and reader in biblical interpretation.

Objective 3.1: Students will grasp key differences between “the world” of the text and her contemporary world.

Objective 3.2: Students will identify specific qualities that are brought to the text from the reader’s context.

Goal 4: The student will distinguish between the major genres of biblical literature.

Objective 4.1: Students will describe the basic conventions of each biblical genre in order to facilitate interpretation.

Objective 4.2: Students will apply a hermeneutical model to the interpretation of particular biblical genres.

Goal 5: The student will be shaped by the message of the biblical text as a believer, a member of a community of faith, and a present or future Christian leader.

Objective 5.1: Students will begin to form a personalized hermeneutical approach.

Objective 5.2: Students will articulate productive approaches to controversial subjects in Scripture.

Course Schedule

**COURSE SCHEDULE**

CGPS courses begin on a Monday. Accordingly, a CGPS course week extends from Monday through Sunday. Unless stated otherwise, graded assignments are due on the last day of the course week (Sunday).

http://point.edu/course-schedules/

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Learning Activities</th>
<th>Graded Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Unit 1: Interpretive Tools</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Threaded Discussion #1</td>
<td>Due Week 1, Day 5</td>
</tr>
<tr>
<td></td>
<td>Scriptural Analysis Exercise #1</td>
<td>Due Week 1, Day 5</td>
</tr>
<tr>
<td>Week 2</td>
<td>Unit 2: The Role of Context</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Threaded Discussion #2</td>
<td>Due Week 2, Day 5</td>
</tr>
<tr>
<td></td>
<td>Scriptural Analysis Exercise #2</td>
<td>Due Week 2, Day 5</td>
</tr>
<tr>
<td>Week 3</td>
<td>Unit 3: Meaning and Application</td>
<td></td>
</tr>
</tbody>
</table>
Threaded Discussion #3 Due Week 3, Day 5
Scriptural Analysis Exercise #3 Due Week 3, Day 5
Historical Analysis Paper Due Week 3, Day 7

Week 4
Unit 4: New Testament Genres
Threaded Discussion #4 Due Week 4, Day 5
Scriptural Analysis Exercise #4 Due Week 4, Day 5

Week 5
Unit 5: Old Testament Genres
Threaded Discussion #5 Due Week 5, Day 5
Scriptural Analysis Exercise #5 Due Week 5, Day 5
Literary Analysis Paper Due Week 5, Day 7

Week 6
Unit 6: Webb’s Hermeneutical Model
Threaded Discussion #6 Due Week 6, Day 5
Scriptural Analysis Exercise #6 Due Week 6, Day 5

Week 7
Unit 7: The Way Forward
Threaded Discussion #7 Due Week 6, Day 5
Scriptural Analysis Exercise #7 Due Week 6, Day 5
Canonical Analysis Paper Due Week 6, Day 7

Grading Policies

GRADING POLICIES

Course Evaluation Plan
An assessment instrument (checklist, rubric, quiz, etc.) will accompany each major graded assignment. See the instructions for specific assignment criteria and accompanying grading instruments.

Points Distribution
Graded assignments will be distributed as follows:

<table>
<thead>
<tr>
<th>Graded Assignments</th>
<th>Points Possible</th>
</tr>
</thead>
<tbody>
<tr>
<td>Threaded Discussions (7)</td>
<td>210</td>
</tr>
<tr>
<td>Scriptural Analysis Exercises (7)</td>
<td>280</td>
</tr>
<tr>
<td>Scriptural Analysis Papers (3)</td>
<td>510</td>
</tr>
</tbody>
</table>

Total Points: 1000

Final Grades
The following scale will be used when calculating final grades:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
</tr>
<tr>
<td>B</td>
<td>80-89%</td>
</tr>
<tr>
<td>C</td>
<td>70-79%</td>
</tr>
<tr>
<td>D</td>
<td>60-69%</td>
</tr>
<tr>
<td>F</td>
<td>0-59%</td>
</tr>
</tbody>
</table>

Final grades will be posted according to the Academic Calendar. [http://point.edu/academic-calendar/](http://point.edu/academic-calendar/)
Please consult with your program of study or advisor (http://point.edu/academic-advising/) if you are required to maintain a specific GPA to successfully complete this course.

Checking Grades
Be sure to check your grades often via the Sakai online Gradebook.
For academic policies governing attendance, late assignments and student support, please refer to the Academic Catalog directly (https://point.edu/catalogs/)

Course Expectations

EXPECTATIONS

Etiquette & Netiquette
Students are expected to be respectful and well-mannered towards the instructor and their peers, whether in the physical classroom or the online course site. For guidance on meeting this expectation, particularly in the online environment, please review these resources:

- Netiquette
- What every online student needs to know
- Netiquette guide for online courses
- Discussion board netiquette

Turnitin Requirement

It is especially important that students write their papers with the utmost integrity. Point University and the Access program have high expectations regarding academic dishonesty and plagiarism. It is vital that students demonstrate that they are citing sources correctly and that they are avoiding the different types of plagiarism.

Therefore, CGPS classes will rely on Turnitin to check for originality and plagiarism of written papers. Turnitin will check student papers for originality and will highlight places where text is identical to other sources. The instructor can then determine whether the highlighted text has been used and cited properly.

Papers will be submitted using the regular assignment submission process. If Turnitin is turned on you will be able to see a percentage indicating similarity to other sources after Turnitin has processed the paper.

POLICIES

For academic policies governing attendance, late assignments and student support, please refer to the Academic Catalog directly (https://point.edu/catalogs/).

Suggested Resources for Further Study
SUGGESTED RESOURCES FOR FURTHER STUDY


Copyright Statement

Copyright and Further Dissemination

All content within this course is intended for transformative, educational, and informational purposes under (Fair Use). These materials are not to be distributed or disseminated outside of this course for public use or profit-making ventures due to outside copyright laws. These materials are intended solely for education, personal training, and/or career building. All other uses are strictly prohibited.