Point University Mission Statement

POINT UNIVERSITY MISSION STATEMENT

The mission of Point University is to educate students for Christ-centered service and leadership throughout the world.

Course Description

COURSE DESCRIPTION

This course helps students become more competent in using Scripture in ways that enhance their ability to engage the life of the local church, be spiritual leaders in their families, and influence their workplaces as persons of faith. Prerequisite: BIBL 102 Drama of Scripture.

Online Learning

ONLINE LEARNING

Point University’s College of Graduate & Professional Studies (CGPS) specializes in “distance education” for working adults and others who need a flexible learning schedule. It offers university courses and degree programs in both fully-online and hybrid formats (partly online and partly face-to-face).

CGPS delivers coursework via Sakai, a leading online Learning Management System (LMS) and Collaborative Learning Environment designed specifically for higher education. Each course has its own website through which students interact with their professor and classmates, access course materials, explore digital library resources, engage in a variety of learning activities, submit assignments, and receive grades. The latest technology enables participants to do virtually everything online that they could do in an on-ground classroom setting.

A hybrid course typically includes one face-to-face session per week using video conference technology along with online follow-up activities. Fully-online courses are primarily designed for “asynchronous” learning, which enables students to log-in and complete their studies at whatever time of the day or night they wish. Occasionally, online courses include “synchronous” sessions where students may interact with one another in real time.

Each “course week” begins on a Monday and ends on Sunday. Students should log in several times throughout the week to participate in online discussions and other activities. CGPS
recommends that students complete the various readings and assignments in the order in which they are presented, but the format does allow some flexibility for students to modify their approach or even to work ahead.

Active participation in every assignment and every online discussion is expected. Students should be careful of any assignments that have specific “opening” or “closing” times, and they should regularly consult the Course Schedule to ensure they complete all work in a timely manner.

Students access all course materials via Point University’s Sakai site, which includes minimum system requirements and orientation tutorials designed to equip class members for online study.

Disability Services

Point University offers disability services in compliance with the Americans with Disabilities Act (ADA) of 1990 and Section 504 of the Rehabilitation Act of 1973. The Director of Disability Services determines reasonable accommodations for students with documented disabilities. She then communicates the approved accommodation to the student and the student's instructors. The Educational Resource Center provides appropriate assistance with accommodations. For more information, see the Point University website (https://point.edu/disability) or contact Ms. Jessica Mazaheri, the Director of Disability Services, by telephone (1-706-385-1480) or email (Jessica.Mazaheri@point.edu). The website includes the application process for disability services, frequently asked questions, and the grievance policy and procedure.

Faculty Information

The preferred method of contact for this course is email. Please allow 24 hours for responses to email and phone messages. Keep in mind that the online discussion forums are reserved for shared classroom posts and you should email the instructor directly if there is a question, concern, or emergency.
Required Texts & Resources

REQUIRED TEXTS & RESOURCES

- Students must have a copy of Scripture – hard copy, not electronic – Old and New Testaments. Any translation is acceptable, preferred translation is English Standard Version.

NOTE: The Point University Bookstore may offer this textbook(s) in other formats. Information can found at www.pointuniversityshop.com.

Course Technology

COURSE TECHNOLOGY

Sakai is the current learning management system of Point University. For the best user results, we recommend checking your computer for the following checklist prior to logging into your course.

System Requirements

- Windows PC or Mac with the most recent version of these browsers - Google Chrome (https://www.google.com/intl/en/chrome/) or Mozilla Firefox (https://www.mozilla.org/en-US/firefox/new/)
- Windows PC or Mac with audio and video capabilities (sound card with speakers or headphones/ear buds). Typically found in most computers by clicking on the Start icon, then Control Panel, and/or Sound.
- High speed internet access. Typically found in most computers by clicking on the Start icon, then Control Panel, and Network or Internet.
- Adobe Reader (https://get.adobe.com/reader/)
- Adobe Flash Player (https://get.adobe.com/flashplayer/)
- Access to a printer or scanner (depending on the course activities)

Technical Assistance

Keep in mind that Sakai technical assistance options are available by selecting the “Sakai Help” button located on the homepage of your course.

Course Learning Goals & Objectives

COURSE LEARNING GOALS & OBJECTIVES

TIME REQUIREMENTS & COMMITMENTS
This course is 3 credit hours. Regarding time on task, students can expect to spend approximately 16 hours per week for an undergraduate course.

<p>| Goal 1: Students will critique the importance of preliminary knowledge important to interpreting Scripture. | Program Objective(s) |</p>
<table>
<thead>
<tr>
<th>Objective 1.1: Students will analyze the history of the Bible from its time of writing until its translation into modern English.</th>
<th>The Biblical Studies Minor equips students with a biblical and theological foundation for spiritual formation, a Christian worldview, and faith integration in their chosen vocation.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Objective 1.2: Students will arrange the major movements within the plot line of Scripture into a coherent metanarrative.</td>
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<tr>
<td>Objective 1.3: Students will recognize and understand important vocabulary important in the discipline of biblical interpretation.</td>
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<tr>
<td>Objective 1.4: Students will analyze the impact of modern culture on our understanding of ancient biblical texts.</td>
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</tbody>
</table>

**Goal 2:** Students will demonstrate the ability to use the primary principles of language.

| Objective 2.1: Students will model the impact of historical setting on understanding biblical texts. | |
| Objective 2.2: Students will appraise the importance of literary context on the interpretation of biblical texts. | |
| Objective 2.3: Students will determine the impact of genre on the meaning of biblical texts. | |
| Objective 2.4: Students will examine biblical words in the context of the author and original readers and their understanding of these words. | |

**Goal 3:** Students will validate their appreciation for Scripture as God’s revelation to His people.

| Objective 3.1: Students will examine Scripture as an incredible resource for developing life in the context of pleasing God. | |
| Objective 3.2: Students will apply the basic tools available for non-professional students of Scripture that can make the meaning of Scripture more accessible. | |
| Objective 3.3: Students will exhibit appreciation for the work of biblical scholarship today. | |

**Goal 4:** Students will develop skills to interpret biblical texts in a way that is consistent with the message of Scripture.

| Objective 4.1: Students will develop Bible studies, lessons, sermons, etc. where the meaning of biblical texts is apparent. | |
| Objective 4.2: Students will analyze biblical texts in a more competent manner. | |
| Objective 4.3: Students will demonstrate new skills in interpreting Scripture with their personal spiritual growth. | |
Objective 4.4: Students will demonstrate understanding of how a biblical text intersects with their own cultural context.

Course Schedule

COURSE SCHEDULE
CGPS courses begin on a Monday. Accordingly, a CGPS course week extends from Monday through Sunday. Unless stated otherwise, graded assignments are due on the last day of the course week (Sunday). [http://point.edu/course-schedules/]

See attached below.

[Course Schedule updated 27 sept 2016 (1).pdf]

Grading Policies

GRADING POLICIES

Course Evaluation Plan
An assessment instrument (checklist, rubric, quiz, etc.) will accompany each major graded assignment. See the instructions for specific assignment criteria and accompanying grading instruments.

Points Distribution
Graded assignments will be distributed as follows:

<table>
<thead>
<tr>
<th>Graded Assignments</th>
<th>Points Possible</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom Engagement (7 @ 10 points)</td>
<td>70</td>
</tr>
<tr>
<td>Reading</td>
<td></td>
</tr>
<tr>
<td>Textbook (7 @ 30 points)</td>
<td>270</td>
</tr>
<tr>
<td>Supplementary (4 @ 15)</td>
<td></td>
</tr>
<tr>
<td>Forums (9 @ 10)</td>
<td>90</td>
</tr>
<tr>
<td>Research Project on a Biblical Text (5 @ 50)</td>
<td>250</td>
</tr>
<tr>
<td>Close Readings (3 @ 20)</td>
<td>60</td>
</tr>
<tr>
<td>Books of the Bible Quiz</td>
<td>20</td>
</tr>
<tr>
<td>Vocabulary Quiz</td>
<td>15</td>
</tr>
<tr>
<td><strong>Total Points:</strong></td>
<td><strong>775</strong></td>
</tr>
</tbody>
</table>

Final Grades
The following scale will be used when calculating final grades:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
</tr>
<tr>
<td>B</td>
<td>80-89%</td>
</tr>
<tr>
<td>C</td>
<td>70-79%</td>
</tr>
<tr>
<td>D</td>
<td>60-69%</td>
</tr>
<tr>
<td>F</td>
<td>0-59%</td>
</tr>
</tbody>
</table>

Final grades will be posted according to the Academic Calendar. [http://point.edu/academic-calendar/]
Please consult with your program of study or advisor ([http://point.edu/academic-advising/]) if you are required to maintain a specific GPA to successfully complete this course.
Checking Grades
Be sure to check your grades often via the Sakai online Gradebook.
For academic policies governing attendance, late assignments and student support, please refer to the Academic Catalog directly (https://point.edu/catalogs/)

Course Expectations

EXPECTATIONS
ETIQUETTE & NETIQUETTE

Students are expected to be respectful and well-mannered towards the instructor and their peers, whether in the physical classroom or the online course site. For guidance on meeting this expectation, particularly in the online environment, please review these resources:

- Netiquette
- What every online student needs to know
- Netiquette guide for online courses
- Discussion board netiquette

VeriCite Requirement

It is especially important that students write their papers with the utmost integrity. Point University and the Access program have high expectations regarding academic dishonesty and plagiarism. It is vital that students demonstrate that they are citing sources correctly and that they are avoiding the different types of plagiarism.

Therefore, Access classes will rely on VeriCite to check for originality and plagiarism of written papers. VeriCite will check student papers for originality and will highlight places where text is identical to other sources. The instructor can then determine whether the highlighted text has been used and cited properly.

Papers will be submitted using the regular assignment submission process. If VeriCite is turned on you will be able to see a percentage indicating similarity to other sources after VeriCite has processed the paper.

POLICIES

For academic policies governing attendance, late assignments and student support, please refer to the Academic Catalog directly (https://point.edu/catalogs/).

Suggested Resources for Further Study

SUGGESTED RESOURCES FOR FURTHER STUDY


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**Copyright Statement**

**Copyright and Further Dissemination**

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