POINT UNIVERSITY MISSION STATEMENT
The mission of Point University is to educate students for Christ-centered service and leadership throughout the world.

COURSE DESCRIPTION
Students explore biblical doctrines concerning the nature and effects of human sin and of God’s provision of salvation, including the doctrines of grace, redemption and atonement, the person and work of Christ, the nature of saving faith, and the role of the Holy Spirit in the life of the believer.

ONLINE LEARNING
Point University’s College of Graduate & Professional Studies (CGPS) specializes in “distance education” for working adults and others who need a flexible learning schedule. It offers university courses and degree programs in both fully-online and hybrid formats (partly online and partly on-ground).

CGPS delivers coursework via Sakai, a leading online Learning Management System (LMS) and Collaborative Learning Environment designed specifically for higher education. Each course has its own website through which students interact with their instructor and classmates, access course materials, explore digital library resources, engage in a variety of learning activities, submit assignments, and receive grades. The latest technology enables participants to do virtually everything online that they could do in an on-ground classroom setting.

A hybrid course typically includes one face-to-face session per week at a Point education center, along with online activities. Fully-online courses are primarily designed for “asynchronous” learning, which enables students to log-in and complete their studies at whatever time of day or night they wish. Occasionally, online courses include “synchronous” sessions where students may interact in real time.

Each “course week” begins on a Monday and ends on Sunday. Students should log in several times throughout the week to participate in online discussions and other
activities. CGPS recommends that students complete the various readings and assignments in the order in which they are presented, but the format does allow some flexibility for students to modify their approach or even to work ahead.

Active participation in every assignment and every online discussion is expected. Students should be careful of any assignments that have specific “opening” or “closing” times, and they should regularly consult the Course Schedule to ensure they complete all work in a timely manner.

Students access all course materials via Point University’s Sakai site, which includes minimum system requirements and orientation tutorials designed to equip class members for online study.

**REQUIRED TEXTS & RESOURCES**


**COURSE TECHNOLOGY**

Sakai is the current learning management system of Point University. For the best user results, we recommend checking your computer for the following checklist prior to logging into your course.

System Requirements
- Windows PC or Mac with audio and video capabilities (sound card with speakers or headphones/ear buds). Typically found in most computers by clicking on the Start icon, then Control Panel, and/or Sound.
- High speed internet access. Typically found in most computers by clicking on the Start icon, then Control Panel, and Network or Internet.
- Access to a printer or scanner (depending on the course activities)

Logging In
1. Go to the Sakai/LAMP Login Portal at [https://sakai.lampschools.org/](https://sakai.lampschools.org/)
2. In the upper right corner of the webpage, you may log into your personal Sakai dashboard (or “My Workspace) by using your official Point University User ID and Password. Please note that this is your full Point University email address and password as seen in the image below.

![Login Screen](https://sakai.lampschools.org)

3. Once you select the login button, you may navigate to the desired course on the top task bar. Please note that you can click on the course’s title or select “More Sites” to view all of your courses. Please view the examples circled below.

![Course Navigation](https://sakai.lampschools.org)

Technical Assistance
Keep in mind that Sakai technical assistance options are available by selecting the “Sakai Help” button located on the homepage of your course.

![Sakai Help](https://sakai.lampschools.org)

**TIME REQUIREMENTS & COMMITMENTS**
This course is 3 credit hours. Regarding time on task, students can expect to spend approximately 16 hours per week respectively.

**COURSE LEARNING GOALS & OBJECTIVES**

| Goal 1: The student will connect a theology of salvation with the metanarrative of the Bible. | 1.1, 2.4 |
| Objective 1.1: Students will define theology and list implications, | |
Objective 1.2: Students will identify the categories of sin and salvation within the larger doctrinal schema of evangelical Protestantism.

Goal 2: The student will grasp the leading theories of salvation within the history of Protestantism.

Objective 2.1: Students will subject the origins and outlook of the Penal Substitutionary/Satisfaction theory of salvation to critical examination.

Objective 2.2: Students will outline the Christus Victor theory of salvation as a contrast to the traditional models of penal substitution/satisfaction.

Goal 3: The student will examine the death of Jesus from historical and theological perspectives.

Objective 3.1: Students will articulate the role of the Roman Empire in the death of Jesus.

Objective 3.2: Students will identify leading theological voices in the current scholarly conversation concerning the implications of the cross.

Goal 4: The student will chart the implications of healthy theologies of sin and salvation for basic Christian living.

Objective 4.1: Students will clarify the role of spiritual disciplines in the realm of theological thought.

Objective 4.2: Students will relate biblical eschatology to normative Christian living.

COURSE SCHEDULE
CGPS courses begin on a Monday. Accordingly, a CGPS course week extends from Monday through Sunday. Unless stated otherwise, graded assignments are due on the last day of the course week (Sunday). [http://point.edu/course-schedules/](http://point.edu/course-schedules/)
# Course Syllabus: THEO 445 Theology of Sin and Salvation

Point University, College of Graduate & Professional Studies

<table>
<thead>
<tr>
<th>Week</th>
<th>Unit</th>
<th>Assignments</th>
<th>Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Unit 3: The Death of Jesus</td>
<td>Threaded Discussion #3</td>
<td>Due Week 3, Day 5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Borg Article Worksheet #3</td>
<td>Due Week 3, Day 7</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Theology Handbook Entry 3</td>
<td>Due Week 1, Day 7</td>
</tr>
<tr>
<td>4</td>
<td>Unit 4: The Theory of Penal Satisfaction</td>
<td>Threaded Discussion #4</td>
<td>Due Week 4, Day 5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Jersak and Hardin Article(s) Worksheet #4</td>
<td>Due Week 4, Day 7</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Theology Handbook Entry 4</td>
<td>Due Week 4, Day 7</td>
</tr>
<tr>
<td>5</td>
<td>Unit 5: The Theory of Christus Victor</td>
<td>Threaded Discussion #5</td>
<td>Due Week 5, Day 5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Rieger Article Worksheet #5</td>
<td>Due Week 5, Day 7</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Theology Handbook Entry 5</td>
<td>Due Week 5, Day 7</td>
</tr>
<tr>
<td>6</td>
<td>Unit 6: Meanings of the Cross in Current Scholarship</td>
<td>Threaded Discussion #6</td>
<td>Due Week 6, Day 5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Theologian (Article) Critique</td>
<td>Due Week 6, Day 7</td>
</tr>
<tr>
<td>7</td>
<td>Unit 7: Theology in Action</td>
<td>Threaded Discussion #7</td>
<td>Due Week 6, Day 5</td>
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<tr>
<td></td>
<td></td>
<td>Theological Handbook Sharing Forum/Discussion #8</td>
<td>Due Week 6, Day 7</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Wright Reading Worksheet #6</td>
<td>Due Week 6, Day 7</td>
</tr>
</tbody>
</table>

## GRADING POLICIES

### Course Evaluation Plan

An assessment instrument (checklist, rubric, quiz, etc.) will accompany each major graded assignment. See the instructions for specific assignment criteria and accompanying grading instruments.

### Points Distribution

Graded assignments will be distributed as follows:

<table>
<thead>
<tr>
<th>Graded Assignments</th>
<th>Points Possible</th>
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</thead>
<tbody>
<tr>
<td>Threaded Discussions (8)</td>
<td>400</td>
</tr>
<tr>
<td>Worksheets (6)</td>
<td>300</td>
</tr>
<tr>
<td>Theological Handbook Entries (5)</td>
<td>150</td>
</tr>
<tr>
<td>Theologian (Article) Critique (1)</td>
<td>150</td>
</tr>
<tr>
<td><strong>Total Points:</strong></td>
<td><strong>1000</strong></td>
</tr>
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</table>

Latest Revision 3/21/19
THEO 445 Theology of Sin and Salvation

Final Grades
The following scale will be used when calculating final grades:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
</tr>
<tr>
<td>B</td>
<td>80-89%</td>
</tr>
<tr>
<td>C</td>
<td>70-79%</td>
</tr>
<tr>
<td>D</td>
<td>60-69%</td>
</tr>
<tr>
<td>F</td>
<td>0-59%</td>
</tr>
</tbody>
</table>

Final grades will be posted according to the Academic Calendar. [http://point.edu/academic-calendar/](http://point.edu/academic-calendar/)

Please consult with your program of study or advisor ([http://point.edu/academic-advising/](http://point.edu/academic-advising/)) if you are required to maintain a specific GPA to successfully complete this course.

Checking Grades
Be sure to check your grades often via the Sakai online Gradebook.

POLICIES
For academic policies governing attendance, late assignments and student support, please refer to the Academic Catalog directly ([https://point.edu/catalogs/](https://point.edu/catalogs/)) or the following buttons within your course. See image below.

SUGGESTED RESOURCES FOR FURTHER STUDY


